

Alder Community High School

Alder



Accessibility Plan
(Reviewed September 2013)

1. Introduction

Alder Community High School is an inclusive school. We recognise and celebrate the diverse nature of our students and are committed to providing appropriate access to the curriculum and out of hours activities for all our students.

2. Building

The school is built to modern specifications and is completely accessible. Students and staff with restricted mobility may use the lift. The outside areas are accessible although some students may require assistance reaching the outside sports area.

3. Curriculum

Students are encouraged to access the whole curriculum and are monitored via tutors and the Pastoral System. Assigned Learning Support Staff provide additional pastoral and academic support for students as necessary. Every effort is made to ensure that SEND students have full access to the National Curriculum and are integrated into all aspects of school life. Assemblies are used to inform students about new students joining us and to help them understand the difficulties disabled students can face and what we can do to support them. Further work is done through our enrichment programme e.g. disability awareness day.

Students for whom a whole curriculum is inappropriate are identified via our Learning Support (SEN) Register and are offered a Personalised Timetable. This may include:

- Enhanced pastoral support in the nurture group;
- Learning Mentor;
- Individual or small group teaching in the Learning Support Centre;
- Complementary curriculum in the Learning Support Centre;
- Individual support in lessons;
- Respite sessions;
- College/community/work placements in KS4.

4. Learning Mentors

Our learning mentors work with students and their families on removing barriers to learning. This may include:

- attendance support;
- academic mentoring;
- 1:1 teaching;
- behaviour support;
- anger management;

- support for parents at agency meetings;
- child protection issues;
- In class support.

5. Support by Agencies

Students requiring intensive or specialised support are referred by the Learning Support Manager to the appropriate agencies. The Learning Support Department coordinates the work of such agencies as required by the SEN Code of Practice. Alder staff work with agencies, becoming trained and advised on all aspects of access for the individual student.

The following agencies are currently supporting our students:

- Visually Impaired Support Team;
- Restricted Mobility Team;
- Child and Family Mental Health Service;
- CLASS (Autistic Spectrum Support);
- Looked After Children's Advisory Team;
- Specialist Nursing Team.

6. Out of Hours Learning

All students are encouraged to make use of the opportunities offered.

A free minibus service ensures students can get home safely. The school ensures that students with additional needs are included on Extra Curricular visits alongside their peers.

7. Meal Times

Students with additional needs at meal and break times are planned for and assisted and supported as appropriate.