

The Pupil Premium (PP) 2013-2014 review

The Pupil Premium is additional funding the Government allocates to schools to support children eligible for Free School Meals (FSM) and Looked after Children (LAC). The funding is used to ensure that these students close the gap on their non-FSM/LAC peers in terms of attainment and progress.

Students are defined as FSM if they have been eligible for free school meals at anytime during Year 6 to Year 11 ('Ever6'). Even though a student may have been eligible in Year 6 and not afterwards, that student will count as an FSM student in the school's performance tables once they have left school.

In the academic year 2013/2014 there were 222 students eligible for the Pupil Premium.

In the financial year 2013/2014 Alder Community High school received £202,500.

In the academic Year 2013/2014 there were 45 students in Year 11 who were eligible for the Pupil Premium.

In 2013/2014 the funding was used (in addition to allocations made from the main school budget) in the following ways:

- Additional English and Maths teachers enabling some smaller group sizes, more lessons and enabling more focus on PP students;
- Higher Level Teaching Assistants (HLTA) in English and Maths to provide 1 to 1 support;
- 4 Progress Leaders employed to increase levels of pastoral support, intervention and tracking;
- Safeguarding and Educational Welfare senior leader employed to remove barriers to learning and progress;
- Bespoke intervention packages during the holidays and after school;
- Purchasing equipment to enable students to access the curriculum and support outside hours study;
- Subsidising uniform, enrichment activities and visits.

Impact

Attendance

Attendance of FSM/LAC (PP) students rose from an average of 92% in 2012/2013 to an average of 94% in 2013/2014. The national average for PP students in 2013/2014 was 93%

Attainment

5 A*-C including English and Maths – FSM/LAC (PP) was 49% against a national figure of 37%.

English GCSE results – PP results were 60% A*-C against a national figure of 51%.

Mathematics GCSE results – PP results were 71% A*-C against a national figure of 49%. This is higher than the national figure all students in Mathematics which was 67% and close to the national non PP figure of 74%.

KS3 results

English – 87% of PP students achieved level 5+ at the end of Key Stage Three in 2014. 54% achieved level 6+.

Maths – 98% of PP students achieved level 5+ at the end of Key Stage Three in 2014. 68% achieved level 6+.

Progress

The percentage of students making the expected 3 levels of progress between KS2 (end of Year 6) and KS4 (the end of Year 11) in 2013/2014 were as follows:

English – In 2014 70% of PP students made at least 3 levels of progress against a national figure of 58%.

Maths – In 2014 70% of PP students made at least 3 levels of progress against a national figure of 48%.

2014/2015

In the financial year 2014/2015 Alder Community High will receive £205,700 and it is intended to spend it in the following ways:

- Additional English and Maths teachers enabling some smaller group sizes, more lessons and enabling more focus on PP students;
- Higher Level Teaching Assistants (HLTA) in English and Maths to provide 1 to 1 support;
- 4 Progress Leaders employed to increase levels of pastoral support, intervention and tracking;
- Safeguarding and Educational Welfare senior leader employed to remove barriers to learning and progress;
- Bespoke intervention packages during the holidays and after school;
- Purchasing equipment to enable students to access the curriculum and support outside hours study;
- Subsidising uniform, enrichment activities and visits.
- Specialist IAG/Careers advice;
- Motivational speakers.