

Year 7 catch-up: Maths and English 2016-2017 review and plan for 2017/2018

In 2016/2017 we received approximately £7,800 catch up premium. The Government are not able to define which students are eligible for the premium but Alder has identified students on the basis of their SAT scores.

The age related expectation at the end of KS2 is a score of 100. Alder has identified students who are below a score of 93 for both literacy and numeracy. Students at KS3 are set on 'pathways' and have a series of 'can do' statements to achieve in order to continue on their pathway. We are able to track students' progress through this pathway and if they remain on it, are deemed to be making at least good progress.

<u>ENGLISH</u>		
No. of students entering with a scaled score of <93 at the start of year 7	No of students maintaining pathway at the end of year 7	No of students exceeding pathway
20	16	5
<p><u>Interventions during the academic year 2016-17:</u></p> <ul style="list-style-type: none"> • English Intervention programme: students complete an extra five lessons of Literacy a week. • Read, Write, Inc Fresh Start programme specifically aimed at students with a low reading age at the start of KS3. • 'Grammar for Writing' programme aimed at improving students' grammar. • Small-group literacy intervention delivered through the school's Learning Support Centre • Dedicated 1:1 additional teaching-staff support delivered through the school's Learning Support Centre (specific students only) • Weekly 1:1 literacy intervention delivered through the school's Learning Support Centre (specific students only) • Social Communications support group (specific students only) • Additional TA support in both the classroom and small-group/1:1 intervention 		

<u>MATHS</u>		
No. of students entering with a scaled score of <93 at the start of year 7	No of students maintaining pathway at the end of year 7	No of students exceeding pathway
8	8	2
<p><u>Interventions during the academic year 2015-16:</u></p> <ul style="list-style-type: none"> • Additional TA support in both the classroom and small-group/1:1 intervention • Dedicated 1:1 additional teaching-staff support delivered through the school's Learning Support Centre (specific students only) • Use of curriculum tutor to support in class. 		

In 2017/2018 it is estimated we will receive approximately £7,500 to support our current year 7. It is intended to spend the money in the following way:

- Summer school - a week spent at school catching up with literacy and numeracy activities;
- English Intervention programme: students complete an extra five lessons of Literacy a week;

- 'Read, Write, Inc Fresh Start' programme specifically aimed at students with a low reading age at the start of KS3;
- 'Grammar for Writing' programme aimed at improving students' grammar.
- Small-group literacy intervention delivered through the school's Learning Support Centre
- Weekly 1:1 literacy intervention delivered through the school's Learning Support Centre;
- Social Communications support group/lego therapy/talking partners;

Reviewed: October 2017